



Day 2

MATH:

Overview: Practice comparing and ordering numbers to 1,000; finding number patterns

Estimated Time: 1 hour

Explanation of Activity: Compare and order 3-digit numbers, find missing numbers in a number pattern

Quick Things to Know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice comparing numbers and finding missing numbers in number patterns
2. When comparing numbers, you compare the numbers in the highest place value first. See this BrainPOP Jr. for more info:
<https://jr.brainpop.com/math/numbersense/comparingnumbers/>
3. More specific directions are provided on each sheet/activity that goes along with this lesson.

Tasks: Compare numbers, order numbers, and find missing numbers in a pattern by completing the Activities in the distance learning packet

Activities:

1. Complete pp. 9-10 in the distance learning booklet by comparing the given numbers. Check the box if the sentence is correct.
2. Complete p. 10 by comparing the numbers and circling the greatest or least number.
3. Complete the top of p. 11 by comparing numbers and writing if they are **greater than** or **less than** to make the sentence true
4. Complete the bottom of p. 11 by using greater than ($>$) or less than ($<$) symbols to make sentences true.
5. Complete pp. 12-13 in the distance learning booklet by ordering numbers from greatest to least or least to greatest and making up your own.
6. Complete pp. 14-15 in the distance learning booklet by finding the missing numbers in the number patterns and creating your own.

READING:

Overview: R-influenced vowels and nonfiction reading

Estimated Time: 1 hour

Explanation of Activity: List words with -er spelling pattern, read Scholastic Magazine, respond to reading with creative writing and comprehension questions

Quick Things to Know:

1. When an r follows a vowel, we call it a “bossy r” because it bosses the vowel it follows and changes its sound. Watch <https://jr.brainpop.com/readingandwriting/phonics/bossyr/> to review.

Tasks: Generate list of words, read a nonfiction passage, and respond

Activities:

1. Phonics: Generate a list of words with -er spelling pattern (i.e. fern, term, etc.) in your blue story journal
2. Reading: Log on to Scholastic News (see link below). Select the magazine *Why Is This River Green*. Watch the video – just like we do during morning meeting every Tuesday! Next, read the magazine. You can choose to read online or read the paper copy that was sent home with you last week.

<https://sn2.scholastic.com/home-page-logged-out.html>
password: stonetoy2642

3. Reading Response: A worksheet was posted on my teacher website just below these plans. You may print the worksheet out or simply write your responses in your blue writing journal.

SCIENCE:

Overview: Use concepts of physical science, earth and space science, and human and social science to complete three daily problems

Estimated Time: 45 minutes

Explanation of Activity: List good & poor conductors, compare and contrast tornadoes & hurricanes, analyze and interpret data

Quick Things to Know:

1. These activities were designed to encourage your child to observe the world and to feel a sense of wonder for everything in it. All children behave like “little scientists” in that they are eager to observe and make “what if” discoveries about their world.

Tasks: Create lists, compare & contrast, and interpret data

Activities:

1. Complete Daily Problem #4 on p. 1 in your science distance learning packet by thinking of and listing things that heat up quickly and things that stay cool.
2. Complete Daily Problem #5 on p. 2 in your science distance learning packet by comparing and contrasting tornadoes and hurricanes. Optional activity: visit BookFlix or Epic to find out more information about each (links are provided on my teacher website). Answer the questions in your blue story journal or create a Venn diagram.
3. Complete Daily Problem #6 on p. 2 in your distance learning packet by analyzing and interpreting the provided chart. Write your answers to the questions in your blue story journal.

WRITING:

Overview: Informative Writing

Estimated Time: 1 hour

Explanation of Activity: Continue working on your informative writing piece about a topic of your choice and revise writing to make it your best work

Quick Things to Know: We want our second graders to see themselves as writers and feel valued as members of a writing community. We believe that talking to students about their writing encourages growth in their skills and confidence. Students use their experiences and their environment to gather ideas, and we let them know that you don't need to live an extraordinary life to write extraordinary pieces. Students show us their best writing when they write about topics of their choice. For this reason, we provide students with the TYPE of writing, but not necessarily the exact TOPIC of their writing.

Tasks: Write, revise, and edit

Activities:

1. Continue to work on the topic you started yesterday.
2. Reread your outline from yesterday (your main topic, big ideas, and details). If you didn't finish your outline, continue to work on it.

3. For your FIRST big idea, begin to write a single paragraph (like: "types of dogs" from the example I shared with you yesterday). Avoid dump trucking your facts/information! Try to begin your paragraph with a topic sentence and use transition words. Remember the paragraph that we worked on together in class about the walrus's body? Use that as your guide!

Walrus Bodies

Walrus have unique bodies. **First**, they have thick brown skin. **Second**, Walrus are very large animals. They can weigh more than 3,500 pounds. **Finally**, they have tusks. They use their tusks

4. Once you finish writing your paragraph, edit for capital letters, punctuation, and spelling.
5. Read your paragraph aloud to a family member. Ask them to share something you did well as a writer. Also ask for one suggestion or way to improve your writing.

Special note: In the coming days, you will be asked to write a paragraph for each of your big ideas. Again, just like we did for our panda writing! If you are feeling super inspired as a writer, feel free to write as many paragraphs as you want in a single day. If you should finish writing about your topic, you are welcome to create a published copy of your writing with illustrations or you can choose another topic and start over planning, writing, revising, and editing. I want you to have fun with this! The most important thing is that you are writing!

YOUR CHOICE!

Overview: Choose an activity to further enrich your learning

Estimated Time: 15+ minutes

Explanation of Activity: Students choose how to spend at least 15 minutes of their academic time.

Quick Things to Know:

1. There are many activities, games, and websites to choose from on our class website.

Tasks: Play a game, listen to a book read aloud, or read some nonfiction

Links/Activities:

1. Math Websites available on class site (fact fluency, games, BrainPOP Jr. videos)
2. Spelling & Writing Websites available on class site (grammar, spelling, and word work games, BrainPOP Jr. videos)
3. Reading Websites available on class site (book recommendation sites, nonfiction articles, videos of read alouds, BookFlix and Scholastic Learn at Home, BrainPOP Jr. videos)

SPECIAL

Click on the link below to view the activity for the special you would have today.

Monday: Gym Tuesday: Art Wednesday: Quest Thursday: Music Friday: Library

<https://www.cbsd.org/Page/47795>